

SWBAT

apply newton's third law

Sep 4-7:31 AM

Welcome!!!

SECA CP Physics
Thursday 17 March 2016



H. Leslie Grebe
Room C-244

Centering
(music)

- Show me SchoolView if you want phone in class...

HOMEWORK: Push version of friction problem

Opening Activity: Quick Write

p.53 What is Newton's 1st Law? AT MOTION OR > STAYS
AT REST

p.61 2nd Law? UNLESS OUTSIDE FORCE

FORCE = MASS X ACCELERATION

How many are there?

3 LAWS OF MOTION

(+ THERE'S LAW OF GRAVITATION)

Sep 7-7:04 AM

What we should have solid:

Memorize our ~~8~~ vocab cards, units, vector or not, definition, formula

Be able to answer distance vs displacement questions

Be able to make measurements of real-life motion. Know what is likely to make timing things difficult and how to get more reliable timing results

Be able to convert between miles and meters, between hours, minutes, and seconds

Be able to calculate speed = dist/time and velocity = disp/time

Know what all of the symbols in the UAM equations stand for and mean

Be able to turn a UAM word problem into a list of knowns and unknowns

Be able to pick the equation with those 4 things in it

Be able to put the knowns into that equation

(Be able to solve for the unknown)

→ PROJECTILES: v_x IS CONSTANT; $a_y = -9.81 \text{ m/s}^2$ PG 42 v_y CHANGES

PG 43 TIME, Δt , CONNECTS x & y

PG 53 1ST LAW, Δt , CONNECTS x & y

PG 49 VECTORS INTO x & y , ADD VECTORS

SOH - CAH - TOA

PG 59 DIFFERENCE BETWEEN MASS & WEIGHT

PG 61 NET FORCE

PG 63 FREE BODY DIAGRAMS

$$F = m \cdot a$$

PG 70 $F_f = \mu \cdot N$

QW every day to review - gather responses to front board.

Dec 4-9:15 AM

Unit	Chapters	Date
Left-Side Items	Page	Right-Side Items
REFLECTION ON NOTES	2	Ed Adam Savage
HOW FAR FROM BRIDGE	4	"FORT STUEDE"
REFLECTION ON NOTES	6	HAWK: BASIC UNITS
PE: DISTANCE & DISPLACEMENT	8	HAWK: FP DISPLACEMENT
DIAGRAM & STEPS	10	TIMING ERROR
SUMMARY OF TIMING	12	HOW TO BUILD A TABLE
PE: CONVERTING SLOWS	14	HAWK: FP CONVERSIONS
PR: VELOCITY & SPEED	16	HAWK: FP SPEED & VELOCITY
SPEED WORD PROBLEMS	18	ALGEBRA FOR PHYSICS
LAB JOURNAL 10/7	20	LAB JOURNAL 10/8
LAB JOURNAL 10/12	24	HAWK: FP GRAPH POSITION
26 USE FOR PROJECT	22	EXPERIMENT RUBRIC
OBSERVATIONS OF COR	28	FP: INTRO TO ACC.
REVIEW FOR TEST	30	BALL ON RAMP
VECTORS, DIRECTION	32	FP: BASIC ACC EXAMPLE
PRACTICE UAM	34	FP: INTRO TO UAM
FALLING OBJECTS PACKET	36	FP: INTRO TO FREEFALL
MY FREE FALL LAB PROBLEM	38	3-ACT FALLING GLOWSTICK
Toy popper experiment	40	Free fall class solutions
Launched vs. Dropped	42	FP: INTRO TO PROJECTILE MOTION
PROJECTILE SIMULATOR	44	FP: PROJ. MOTION PROBLEM
PROJ'L PRACTICE PROB.	46	PROJECTILES PRACTICE
OUR VECTOR PRACTICE	48	FP - VECTOR COMPONENTS
VECTOR PACKET	50	NOTES ON ADDING VECTORS
MEASURE LAUNCHER	52	NOTES ON FINDING v_f
OBSERVATIONS OF OBJECTS	54	RULES OF PHYSICS NOTES
NEWTON'S 1 ST LAW	58	CONFUSING QUANTITIES
WORKSHEET: 2-1	60	NET FORCE
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PACKET: F.B.D.	64	FINDING FACTION IN CART
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VECTOR ADDITION BY COMPONENTS	70	NORMAL VS. GRAVITY
PHET RAMP-SLIDING	72	FP: 2 ND LAW NOTES
2 ND LAW WORKSHEET	74	NEWTON'S 3 RD LAW

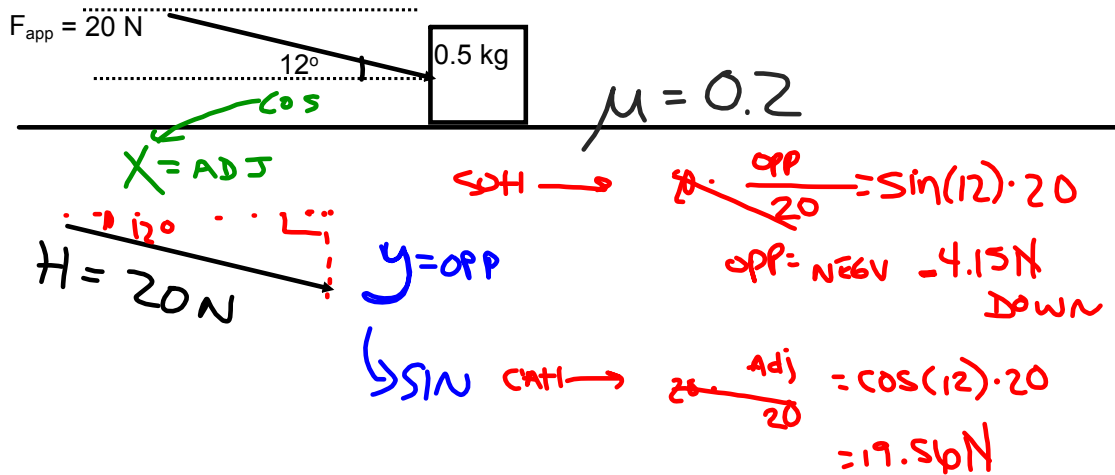
Sep 5-9:09 AM

Trade questions with someone...

 F_{app} , m , $ANGLE$, μ

Pg 49, 69, physicsgrebe2

If I push on a block like in this diagram, what are the x & y components of that force?



Mar 16-7:56 AM

Putting it all together...

Diagram showing a block of mass $m = 0.5 \text{ kg}$ on a horizontal surface. The coefficient of friction is $\mu = 0.2$. The applied force $F_{app} = 20 \text{ N}$ is directed at an angle of 15° below the horizontal.

Handwritten calculations for the components of the applied force:

- Vertical component (adjacent): $F_x = 20 \cos(15^\circ) = 19.3 \text{ N}$
- Horizontal component (opposite): $F_y = 20 \sin(15^\circ) = 5.2 \text{ N}$

Handwritten calculations for the normal force and friction:

- Normal force: $F_{norm} = 5.2 \text{ N}$
- Friction force: $F_{fric} = \mu F_{norm} = 0.2 \cdot 5.2 \text{ N} = 1.04 \text{ N}$

Handwritten calculations for the net force and acceleration:

- Net force: $\sum F_x = m \cdot a_x$
- Net force: $\sum F_y = m \cdot a_y$
- Net force: $19.3 \text{ N} - 1.04 \text{ N} = 1.0 \text{ kg} \cdot a_x$

Mar 14-7:43 AM

Pg 75: Newton's 3rd Law

In outer space, how do space vehicles change direction, speed up, or slow down?

<http://www.youtube.com/watch?v=P8st1VhR7xjE>

SHOOT OR THROW SOMETHING THE OPPOSITE WAY [WALL-E & EXTINGUISHER]

Demo: 2 carts

What do you think is going to happen?

PULLER, HOLDER, BOTH

What did we observe?

NO MATTER WHO PULLED / HELD, BOTH MOVED

Two spring scales:

BOTH SCALES READ THE SAME
NO MATTER WHICH ONE OR HOW HARD WE PULL.

Newton's 3rd Law:

For every **action** force, there is an equal and opposite **reaction** force!

SIZE DIRECTION (VECTOR)

I push on the wall. Does the wall push back?

YES, OR I'D FALL OVER

YOU CAN'T TOUCH WITHOUT BEING TOUCHED.

Mar 17-8:05 AM

Worksheet

- Forces shown as arrows
- start at the point of contact

ACTION
FORCE

FOOT KICKS BALL

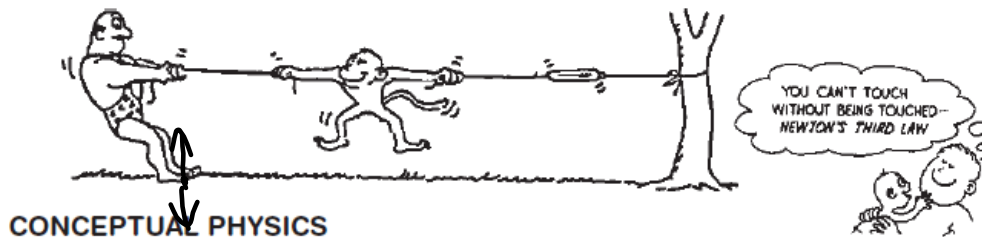
REACTION
FORCE



SAME SIZE
& OPPOSITE
DIRECTION

BALL HITS FOOT

2. Draw arrows to show the chain of at least six pairs of action-reaction forces below.



Sep 21-2:13 PM